

Level 4 External Support

What supports can be accessed by referral?

- Maskwacis Health Services
 - Counselling
 - Wellness Center
 - Mental Health
- Camrose Professional Centre
- Glenrose Rehab Hospital
- Ehpewapahk Alternate School
- Private counselling through FNIH

What supports can be coordinated and/or provided by someone in the school?

- SLP/OT
- Social Stories
- Behaviour Consultant
- Functional Behaviour Assessment/Plan
- IPP
- School Counselor
- Behavioural Support Meeting
- Elder support
- Cultural Ceremony
 - Feast
 - Pipe Ceremony
 - Sweat
- Psychologist feedback, assessment and recommendations
- Circles
- Life Skills Work
 - Apartments (North Room)
 - Kitchen/School Work
 - Snack Cart
- De-Escalation area
 - Weight Rooms
 - Learning Commons
 - Cultural Room
 - Office
 - Sensory Room
- Classroom support by Counselling Team
 - Regulation
 - Boundaries
 - Empathy
 - Self- Esteem
- Accessing Student Services
- Accessing Learning Services
- Student Ally (student/staff)
- RCMP
 - Programs
 - DARE
 - Informal Visits

Level 3 School Support

What should we see for some of the students some of the time?

- Positive Natural Consequences
- Buddy Classrooms
- Snack Cart
- Elders
- Life skills Program
- Scheduled Breaks
- Noise-cancelling headsets
- Fidgets
- ABC charts
- Differentiated Instruction
- Self Calming Area/Quiet spot
- KitsFit Equip/ Resources
- Sensory Equipment
- Toys/seats/vests/blanket
- Visual timetables
- Wiggle Chairs/rocking chairs
- Peer modelling
- Flexible seating
- Adult monitoring/support
- EA Support
- Visuals/Rewards
- Alternate Work Space
- Tag Team
- Social Skills Support
- Social Stories
- Alternate Schedule
- Increased Academic Support - small group
- Google Read Write
- Sora
- Audio Books
- Scheduled Breaks

What should we see in every classroom for every child?

- Classroom Expectations/Routines
- Own desk space
- Teacher and Staff Support (relationships)
- Reinforcement of School Expectations - Kisi-bucks
- School Houses
- Class DOJO
- Go NOODLE
- Music
- Daily Schedule
- Food Program - Breakfast and Lunch
- Elders
- Cultural Programs - Cree, Feasts, Round Dance, Drumming
- Dim lighting
- Welcoming Environment
- Technology
- Snacks/Tech
- Positive words/reinforcement
- Hugs
- Sensory Path
- Sensory Room
- Smudge
- Create a safe space
- Zones of Regulation*
- Food
- Regular Parent Communication
- Visual Supports
- Line Leaders
- Dance/Movement/Yoga
- Daily Movement
- Announcements/Student recognition

Level 1 Universal

Level 2 Classroom Support

